

# Beyond the Book Drive

September 28, 2018  
2018 Convention



National Christ Child Society  
Sustaining Our Mission



# What is a Christ Child Society Program?

Christ Child Society programs depend on the basic premise that our chapters and volunteers can have a positive impact on a child's future through building a relationship, creating positive interactions and nurturing the seeds of success. CCS programs are initiated, operated and staffed by CCS members. Program design, volunteer functions and financial responsibilities are established primarily by the chapter and may be in collaboration with partner organizations or schools.



# Program Definition: The Heart

A positive impact on a child's future through building a relationship, creating positive interactions and nurturing the seeds of success.



# Program Definition: The Nuts & Bolts

CCS programs are initiated, operated and staffed by CCS volunteers. Program design, volunteer functions and financial responsibilities are established primarily by the chapter.

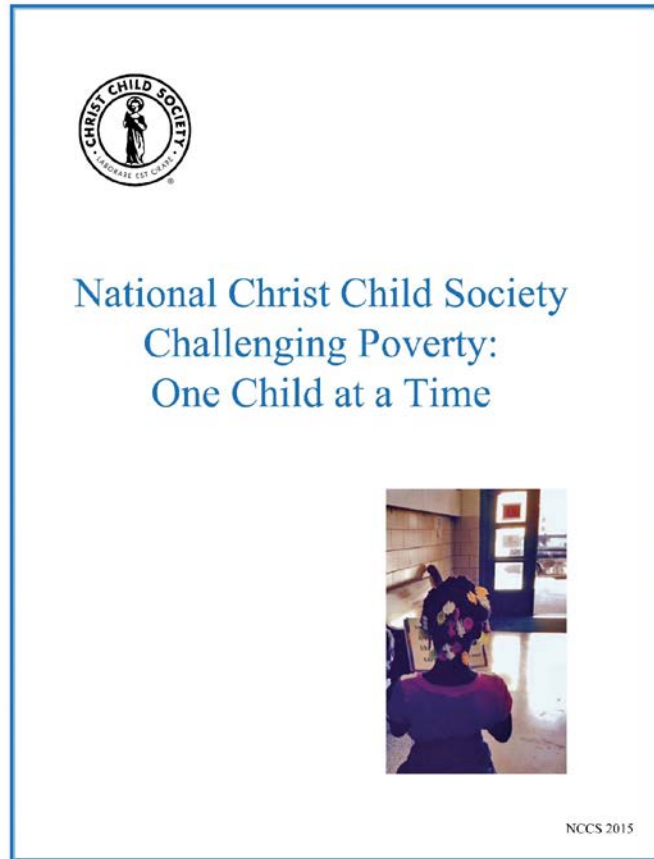


# Characteristics of a Successful Program

- Align with organization's mission and strategic plan
- Innovative
- Plays to your chapter's strengths
- Clearly state the plan of action, who will benefit, time frame and cost
- Includes plan for long term success
- Description of why your chapter has the capacity to address the identified need
- Mutually respectful and open relationship with a partner
- Be prepared to change
- Create an Identity



# Challenging Poverty Manual



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## Challenging Poverty

Our positive impact on children's lives depends upon our volunteers delivering high quality programs. We have developed multiple resources to help those building, planning, operating or evaluating programs, starting with our [Challenging Poverty Manual](#), and extending to additional volunteer training resources, educational information to be included in layettes, and even sewing patterns. Whether you are a chapter president or a potential volunteer, here are some materials to guide you:

- [Challenging Poverty Manual](#), including:
  - [Cultural Competency \(Section B\)](#)
  - [Program Development \(Section C\)](#)
  - [Program Evaluation \(Sections D, E\)](#)
  - [Examples of Literacy and Empowerment Programs](#)
- [Resources for Challenging Poverty through Literacy and Education Programs](#)
- [Program Resources and Children in America Today](#)
- [Cultural Competency Webinar](#)
- [Cultural Competency Training Activities](#)
- [Resources for Cultural Awareness Training](#)



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# Four Lists

What's right?

*motivated volunteers, cooperative teachers*

What's wrong?

*lack of space, not enough materials*

What's confusing?

*roles of partner and CCS*

What's missing?

*funding, need more volunteers*

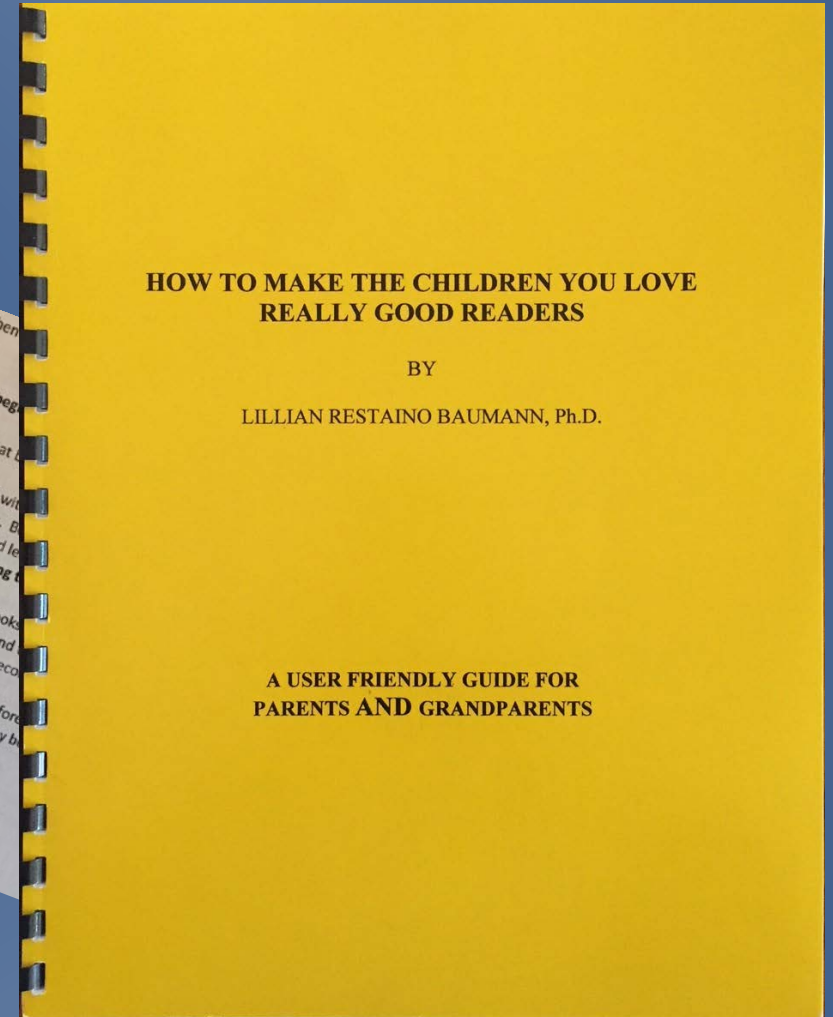
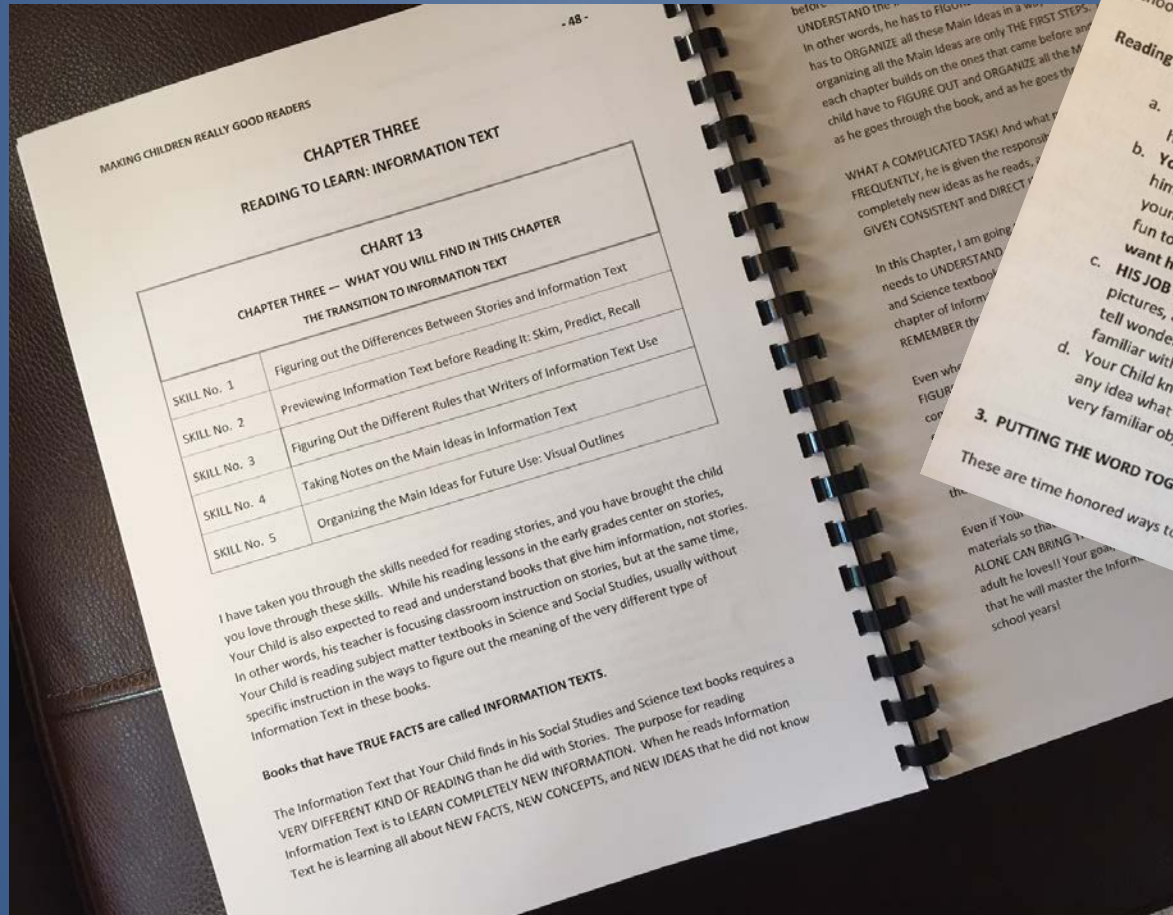




# Program Definition: Volunteers Are Key



# How to Make the Children You Love Really Good Readers



# ABC's of Persistence

**Ability**  
**Belonging**  
**Control**



# Program Definition: Financial Responsibilities

Financial responsibilities are established primarily by the chapter in collaboration with the partner.

*Can your chapter...*

- *Make a one time purchase of a table and chairs to be used for tutoring?*
- *Buy supplies for monthly reading/craft sessions with the Kindergarten?*
- *Give each student a copy of the book you read?*



# Program Definition: Partnering

Programs may be in collaboration with partner organizations or schools.

The ideal partnership

- Clear responsibilities
- On the same page
- Collaborative, respectful and trusting
- Open to change and feedback



# Partnership Agreement

Based on an awareness that St. Joan School does extraordinary work with often limited resources, the Christ Child Society will provide a support system for the school to maximize students' educational opportunities.

## The CCS Support System will include, but not be limited to:

- Planning, funding and chaperoning 2 cultural field trips per year.
- Purchasing educational technology (up to \$400).
- Improving the library – update books, add books with faculty input, volunteer in the library (Purchase of books will not exceed \$600)
- Providing support to Kindergarten teacher by providing a reading hour. and relevant craft activity each 1<sup>st</sup> and 3<sup>rd</sup> Tuesday from September through April.

## St. Joan School will:

- Handle field trip permission slips and insurance
- Submit suggestions for educational technology by October 1<sup>st</sup>
- Submit a list of preferred library purchases
- Assist in providing training for volunteers
- Provide space for the CCS Kindergarten reading program and follow up activities
- A school representative will meet once a month with the CCS representative(s)



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Thanks to

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