

Challenging Poverty I and II Seminars

Resources from NCCS Teleconference

February 2016

As mentioned in today's teleconference, there are some excellent resources available for literacy, tutoring and education programs.

American Academy of Pediatrics' Books Build Better Connections Toolkit

<https://littoolkit.aap.org/Pages/home.aspx>

Information for parents on reading with their child at every age. Can be used when formulating plans for a program.

National Institute for Literacy publications (NIFL is now closed, but its publications are still available.) Publications:

https://lincs.ed.gov/publications/pdf/reading_pre.pdf

A Child Becomes a Reader (pre-school)

<https://lincs.ed.gov/publications/pdf/PRFbooklet.pdf>

Put Reading First (K-3rd grade)

The Raising of America

<http://raisingofamerica.org>

Great background information and rationale for starting a program. Eye-opening! 6 episodes created for PBS; **until February 15 they are free to watch on line** through this website.

Reach Out and Read

<http://www.reachoutandread.org>

Check out their "Resource Center"

Reading Is Fundamental

<http://www.rif.org>

The "Books and Activities" section gives suggestions for appropriate books to use and fun activities for young children.

Talk, Read, Sing

<http://www.ed.gov/early-learning/talk-read-sing>

Tip sheets for families and educators

Too Small to Fail

<http://toosmall.org>

Focused on ages birth to 5. Explore the site; some information is available, but for most you have to register – give your name and email. If you are planning a program, it wouldn't hurt to register. They are reputable!

Also check out the resources in the *Challenging Poverty Manual!*

Children in America Today

- International rank of US in the rate of child poverty: 2nd highest out of the 35 richest countries.
- Portion of 5 year olds in the US NOT ready for Kindergarten: 40%
 - Children from high-income families are exposed to 30 million more words than children from families in poverty. Studies showed that these differences in language and interaction experiences have lasting effects on a child's performance later in life.
 - Average middle class child enters 1st grade with 1000 to 1700 hours of one on one picture book reading. It is 25 hours for low income children.
 - A child who hears too few words is typically not ready for Kindergarten. By 3rd grade, their reading levels are below average. The greatest indicator for dropping out of high school is a low reading level in the 3rd grade
- The rank of the US in high school graduation rates: 23rd (79%)
- Rank of the United States for quality and availability of childcare: 22nd (quality) and 31st (availability).
 - In California by state regulations, cemeteries must be inspected more often than child care centers.
 - Only 10% of child care centers in the US are accredited.
- 25% of American children ages birth to 5 live in poverty.
- The rank of the US in Gross Domestic Product: 1st
We are the wealthiest country in the world, but we are failing our children.

Data: raisingofamerica.org