Naples Chapter Education in General

Fun Time Early Childhood Academy - Curriculum Enhancement Program

**Timing, duration, frequency of program**

As needed

**Fiscal Information**

Budgeted expense total for program last year: $14,000

**Partnerships**

Fun Time Early Childhood Academy, a school located in an area of low-income housing . This is a not - for­ profit organization which provides scholarships for all of the children.

What role does your partner(s) have in the program? Fun Time House provides the children

**Clients**

Number of children/families served your last fiscal year: 96

Age range of clients served: 2-5 year old

**Volunteers**

How many volunteers participate in this program (planning and working) 30

What roles do volunteers have? supervise purchase of materials, work as tutors with the children, sponsor and work a Valentine party, attend parent nights to support the staff

**Program Description**

Overall goal of this program: To support the curriculum, children and adults associated with Fun Time Early

Childhood Academy which provides affordable, quality early care and education for young disadvantaged children of low-income families.

What service/materials do you provide to your clients? Educational materials; a book a month for each 4 year

old child; supporting activities and experiences to help the children develop academically and socially; tutors for literacy

CCS helps support the academic program through purchases of materials that provide additional experiences for the children. The ELLM program provides volunteers to work individually with a majority of the children to support language and literacy skills. CCS offers the extras that enhance the education. The CCS Chair works with the Board to create a budget. If a staff member at Fun Time has a special need or a proposed project, the director is approached. After agreeing to the expenditure the product is purchased, or the project is approved. A reimbursement form is submitted, and the invoice is paid through the monies budgeted .

Multiple volunteers work with individual children. Using materials provided by CCS ELLM program, volunteers support the classroom curricula thus giving the children the support they need with the goal of them entering Kindergarten "Ready to Read. Ready to Learn". All of the children come from low income homes and a majority of the children have English as their second language.

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