Monterey Bay Chapter Reading and Literacy

Literacy Program

**Timing, duration, frequency of program**

Every other month, February to June. Planning one program a month during the summer for a literacy program in a nearby rural area, which would reach not only preschool children but older children.

**Fiscal Information**

Budgeted expense total for program last year: $4,000 +

Value of in-kind donations (estimated total): $270 for books crafts; additional donations for snacks

**Partnerships**

Piloted at St. Angela Merici Pre-School. Based upon that experience, they created a rubric for consideration for the Pacific Grove Unified State-Funded Preschool early in the fall of 2019, with positive feedback in October (on the National Day of Service) and December and are continuing throughout the school years in 2020.

What role does your partner(s) have in the program? Host the program

**Clients**

Number of children/families served your last fiscal year: 32

Age range of clients served: 4-6 years

**Volunteers**

How many volunteers participate in this program (planning and working): 15

What roles do the volunteers have in this program? ? After working together as a Literacy Committee to do a joint planning for pilot sessions, volunteers broke into working teams to do the various functions each lesson requires. The in-classroom readers/presenters/craft leaders meet separately to prepare for each lesson based upon the existing rubric. Separate groups of volunteers prepare and hand off craft kits to the in-classroom volunteers and others procure or prepare snacks.

**Program Description**

Overall goal of this program: to create a love of reading—and learning more generally—by using a multisensory approach to presenting a book to preschool students. By providing each child with a book for their personal library which they can share with parents and caregivers, they reinforce the reading and learning in the classroom and encourage more beneficial one: one reading in the home.

What service/materials do you provide to your clients? Book, craft and snack

Each lesson is planned based on the theme of the book. The general pattern of the session begins with

A volunteer Introducing and reading a book with questions and input from students as they sit in a circle. A related craft follows with all supplies set out on tables. A second group activity involves language development such as rhyming and oral skills. The lesson ends with a snack related to the book. Each child receives the book to take home for their personal library, with the objective of reviewing and further solidifying the lessons of the book--and sharing the book with parents/caregivers. Class teachers to distribute when they wish.

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